**View Attempt 1 of 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Title: | | | **chapter2test** | |
| Started: | | | September 28, 2009 11:32 AM | |
| Submitted: | | | September 28, 2009 11:40 AM | |
| Time spent: | | | [00:07:52](javascript:openNewWindow('viewAttemptEventsLog.dowebct?assmtAttemptId=5934508001','ViewAccessLog','500','500')) | |
| **Total score:** | | | **100/100 = 100%** http://cauwebct.cau.edu/webct/images/dot_divide.gifTotal score adjusted by 0.0 http://cauwebct.cau.edu/webct/images/dot_divide.gifMaximum possible score: 100 | |
| **1.** |  | |
|  | |  |  | | --- | --- | | The trait approach focuses primarily on the leader, not on the followers or the situation. | | |  | | | | **Student Response** | **Value** | **Correct Answer** | | --- | --- | --- | | True | 100% | True | | | | Score: | 3.57/3.57 | |  | | | |
| **2.** |  | |
|  | |  |  | | --- | --- | | In application, the trait approach can help individuals pinpoint their strengths and weaknesses. | | |  | | | | **Student Response** | **Value** | **Correct Answer** | | --- | --- | --- | | True | 100% | True | | | | Score: | 3.57/3.57 | |  | | | |
| **3.** |  | |
|  | |  |  | | --- | --- | | The trait approach emphasizes that leadership resides within the individual. | | |  | | | | **Student Response** | **Value** | **Correct Answer** | | --- | --- | --- | | True | 100% | True | | | | Score: | 3.57/3.57 | |  | | | |
| **4.** |  | |
|  | |  |  | | --- | --- | | Emotional Intelligence has to do with 2 different domains and the interplay between them. Those 2 domains are: | | |  | | | |  | **Student Response** | **Value** | **Correct Answer** | **Feedback** | | --- | --- | --- | --- | --- | | A. | task and process |  |  |  | | B. | mind and body |  |  |  | | Student ResponseC. | affective and cognitive | 100% | Student Response |  | | D. | traits and styles |  |  |  | | E. | effective and reflective |  |  |  | | | | Score: | 3.57/3.57 | |  | | | |
| **5.** |  | |
|  | |  |  | | --- | --- | | In a major review in 1948, Stogdill suggested that | | |  | | | |  | **Student Response** | **Value** | **Correct Answer** | **Feedback** | | --- | --- | --- | --- | --- | | Student ResponseA. | no consistent set of traits differentiated leaders from nonleaders | 100% | Student Response |  | | B. | leadership traits were independent of situation factors |  |  |  | | C. | extroversion was a definitive leadership trait |  |  |  | | D. | a consistent set of traits differentiated leaders from nonleaders |  |  |  | | E. | one and 2 only |  |  |  | | | | Score: | 3.57/3.57 | |  | | | |
| **6.** |  | |
|  | |  |  | | --- | --- | | The strength(s) of the trait approach are: | | |  | | | |  | **Student Response** | **Value** | **Correct Answer** | **Feedback** | | --- | --- | --- | --- | --- | | A. | it is intuitively appealing |  |  |  | | B. | a century of research backs it up |  |  |  | | C. | it emphasizes the leader in the leadership process |  |  |  | | Student ResponseD. | all of the above | 100% | Student Response |  | | E. | none of the above |  |  |  | | | | Score: | 3.57/3.57 | |  | | | |
| **7.** |  | |
|  | |  |  | | --- | --- | | In his early studies, Stogdill’s found that leaders in one situation would almost always be leaders in another situation. | | |  | | | | **Student Response** | **Value** | **Correct Answer** | | --- | --- | --- | | False | 100% | False | | | | Score: | 3.57/3.57 | |  | | | |
| **8.** |  | |
|  | |  |  | | --- | --- | | Emotional intelligence includes our ability to perceive and: | | |  | | | |  | **Student Response** | **Value** | **Correct Answer** | **Feedback** | | --- | --- | --- | --- | --- | | A. | express emotions |  |  |  | | B. | use emotions to facilitate thinking |  |  |  | | C. | reason/understand emotions |  |  |  | | D. | manage emotions within one’s self |  |  |  | | Student ResponseE. | all of the above | 100% | Student Response |  | | | | Score: | 3.57/3.57 | |  | | | |
| **9.** |  | |
|  | |  |  | | --- | --- | | Whereas the skills approach emphasizes the personality characteristics of the leader, the trait approach emphasizes the behavior of the leader. | | |  | | | | **Student Response** | **Value** | **Correct Answer** | | --- | --- | --- | | False | 100% | False | | | | Score: | 3.57/3.57 | |  | | | |
| **10.** |  | |
|  | |  |  | | --- | --- | | Researchers agree that leadership | | |  | | | |  | **Student Response** | **Value** | **Correct Answer** | **Feedback** | | --- | --- | --- | --- | --- | | A. | Is an inborn trait. |  |  |  | | B. | Cannot be learned. |  |  |  | | Student ResponseC. | Is influenced by the situation. | 100% | Student Response |  | | D. | A and B only. |  |  |  | | E. | B and C only. |  |  |  | | | | Score: | 3.57/3.57 | |  | | | |
| **11.** |  | |
|  | |  |  | | --- | --- | | The great person approach stresses that leaders’ traits are learned. | | |  | | | | **Student Response** | **Value** | **Correct Answer** | | --- | --- | --- | | False | 100% | False | | | | Score: | 3.57/3.57 | |  | | | |
| **12.** |  | |
|  | |  |  | | --- | --- | | Mary has managed the mailroom for 2 years. Management views Mary *as a person with special leadership talent,* *such as intelligence, sociability, and determination.*Management is using | | |  | | | |  | **Student Response** | **Value** | **Correct Answer** | **Feedback** | | --- | --- | --- | --- | --- | | Student ResponseA. | Trait Approach | 100% | Student Response |  | | B. | Attributions Approach |  |  |  | | C. | Styles Approach |  |  |  | | D. | Managerial Grid Approach |  |  |  | | E. | Skills Approach |  |  |  | | | | Score: | 3.57/3.57 | |  | | | |
| **13.** |  | |
|  | |  |  | | --- | --- | | Some studies have suggested that masculinity is a leadership trait. | | |  | | | | **Student Response** | **Value** | **Correct Answer** | | --- | --- | --- | | True | 100% | True | | | | Score: | 3.57/3.57 | |  | | | |
| **14.** |  | |
|  | |  |  | | --- | --- | | A major strength of the trait approach is that it is quite useful for training. | | |  | | | | **Student Response** | **Value** | **Correct Answer** | | --- | --- | --- | | False | 100% | False | | | | Score: | 3.57/3.57 | |  | | | |
| **15.** |  | |
|  | |  |  | | --- | --- | | The trait approach has a century of research to back it up. | | |  | | | | **Student Response** | **Value** | **Correct Answer** | | --- | --- | --- | | True | 100% | True | | | | Score: | 3.57/3.57 | |  | | | |
| **16.** |  | |
|  | |  |  | | --- | --- | | Stogdill’s later studies argued that personality and situational factors were both determinants of leadership. | | |  | | | | **Student Response** | **Value** | **Correct Answer** | | --- | --- | --- | | True | 100% | True | | | | Score: | 3.57/3.57 | |  | | | |
| **17.** |  | |
|  | |  |  | | --- | --- | | According to the trait approach, leaders should | | |  | | | |  | **Student Response** | **Value** | **Correct Answer** | **Feedback** | | --- | --- | --- | --- | --- | | A. | Have determination. |  |  |  | | B. | Have integrity. |  |  |  | | C. | Be much smarter than their followers. |  |  |  | | D. | All of the above. |  |  |  | | Student ResponseE. | A and B only. | 100% | Student Response |  | | | | Score: | 3.57/3.57 | |  | | | |
| **18.** |  | |
|  | |  |  | | --- | --- | | Of all the traits that are related to leadership, intelligence is probably the strongest (most consistent). | | |  | | | | **Student Response** | **Value** | **Correct Answer** | | --- | --- | --- | | True | 100% | True | | | | Score: | 3.57/3.57 | |  | | | |
| **19.** |  | |
|  | |  |  | | --- | --- | | The trait approach failed to identify a *definitive* set of specific leadership traits. | | |  | | | | **Student Response** | **Value** | **Correct Answer** | | --- | --- | --- | | True | 100% | True | | | | Score: | 3.57/3.57 | |  | | | |
| **20.** |  | |
|  | |  |  | | --- | --- | | The trait approach | | |  | | | |  | **Student Response** | **Value** | **Correct Answer** | **Feedback** | | --- | --- | --- | --- | --- | | A. | Emphasizes behavior of leaders. |  |  |  | | B. | Lays out a set of hypotheses about leadership. |  |  |  | | Student ResponseC. | Emphasizes leader personality. | 100% | Student Response |  | | D. | All of the above. |  |  |  | | E. | A and C only. |  |  |  | | | | Score: | 3.57/3.57 | |  | | | |
| **21.** |  | |
|  | |  |  | | --- | --- | | The trait approach to leadership is appealing because | | |  | | | |  | **Student Response** | **Value** | **Correct Answer** | **Feedback** | | --- | --- | --- | --- | --- | | A. | people have a need to see their leaders as gifted people |  |  |  | | B. | it has been in existence for over 100 years |  |  |  | | C. | it is based on subjective determinations of the important leadership traits |  |  |  | | Student ResponseD. | both A and B | 100% | Student Response |  | | E. | B and C only |  |  |  | | | | Score: | 3.57/3.57 | |  | | | |
| **22.** |  | |
|  | |  |  | | --- | --- | | The *Big Five* & Leadership Study found that the factor most strongly associated with leadership was *conscientiousness*. | | |  | | | | **Student Response** | **Value** | **Correct Answer** | | --- | --- | --- | | False | 100% | False | | | | Score: | 3.57/3.57 | |  | | | |
| **23.** |  | |
|  | |  |  | | --- | --- | | The great person approach focuses on important political leaders. | | |  | | | | **Student Response** | **Value** | **Correct Answer** | | --- | --- | --- | | True | 100% | True | | | | Score: | 3.57/3.57 | |  | | | |
| **24.** |  | |
|  | |  |  | | --- | --- | | Which of the following traits is associated with effective leadership? | | |  | | | |  | **Student Response** | **Value** | **Correct Answer** | **Feedback** | | --- | --- | --- | --- | --- | | A. | Intelligence |  |  |  | | B. | Self-confidence |  |  |  | | C. | Sociability |  |  |  | | Student ResponseD. | All of the above | 100% | Student Response |  | | E. | None of the above |  |  |  | | | | Score: | 3.57/3.57 | |  | | | |
| **25.** |  | |
|  | |  |  | | --- | --- | | Trait research | | |  | | | |  | **Student Response** | **Value** | **Correct Answer** | **Feedback** | | --- | --- | --- | --- | --- | | A. | Links traits to outcomes. |  |  |  | | Student ResponseB. | Shows that successful leaders tend to have certain identified traits. | 100% | Student Response |  | | C. | Provides useful data for training and development. |  |  |  | | D. | All of the above. |  |  |  | | E. | None of the above. |  |  |  | | | | Score: | 3.57/3.57 | |  | | | |
| **26.** |  | |
|  | |  |  | | --- | --- | | The trait approach determines the most important traits in a highly objective way. | | |  | | | | **Student Response** | **Value** | **Correct Answer** | | --- | --- | --- | | False | 100% | False | | | | Score: | 3.57/3.57 | |  | | | |
| **27.** |  | |
|  | |  |  | | --- | --- | | **Match Scholars to the following information:** | | |  | | | |  |  |  | | --- | --- | --- | | 1.  \_\_\_\_found a strong relationship between the Big Five traits and leadership.  2.  \_\_\_\_conducted two major surveys of research on the trait approach. |  | Stogdill  Judge et al | | | | | **Statement** | **Response** | **Value** | **Correct Match** | | --- | --- | --- | --- | | 1 | Judge et al | 50.0% | Judge et al | | 2 | Stogdill | 50.0% | Stogdill | | | | Score: | 7.18/7.18 | |  | | | |