**View Attempt 1 of 1**

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| Title: | **chapter2test** |
| Started: | September 28, 2009 11:32 AM |
| Submitted: | September 28, 2009 11:40 AM |
| Time spent: | 00:07:52  |
| **Total score:** | **100/100 = 100%** http://cauwebct.cau.edu/webct/images/dot_divide.gifTotal score adjusted by 0.0 http://cauwebct.cau.edu/webct/images/dot_divide.gifMaximum possible score: 100  |
| **1.** |  |
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| The trait approach focusesprimarily on the leader, not on the followers or the situation.  |
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| **Student Response** | **Value** | **Correct Answer** |
| --- | --- | --- |
| True  | 100%  | True |

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| Score: | 3.57/3.57  |
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| **2.** |  |
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| In application, the trait approachcan help individuals pinpoint their strengths and weaknesses.  |
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| **Student Response** | **Value** | **Correct Answer** |
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| True  | 100%  | True |

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| Score: | 3.57/3.57  |
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| **3.** |  |
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| The trait approachemphasizes that leadership resides within the individual.  |
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| **Student Response** | **Value** | **Correct Answer** |
| --- | --- | --- |
| True  | 100%  | True |

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| Score: | 3.57/3.57  |
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| **4.** |  |
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| Emotional Intelligence has to do with 2 different domains and the interplay between them. Those 2 domains are:  |
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|  | **Student Response** | **Value** | **Correct Answer** | **Feedback** |
| --- | --- | --- | --- | --- |
| A.  | task and process |  |    |   |
| B.  | mind and body |  |    |   |
| Student ResponseC.  | affective and cognitive | 100%  | Student Response   |   |
| D.  | traits and styles |  |    |   |
| E.  | effective and reflective |  |    |   |

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| Score: | 3.57/3.57  |
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| **5.** |  |
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|  In a major review in 1948, Stogdill suggestedthat  |
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|  | **Student Response** | **Value** | **Correct Answer** | **Feedback** |
| --- | --- | --- | --- | --- |
| Student ResponseA.  | no consistent set of traits differentiated leaders from nonleaders | 100%  | Student Response   |   |
| B.  | leadership traits were independent of situation factors |  |    |   |
| C.  | extroversion was a definitive leadership trait |  |    |   |
| D.  | a consistent set of traits differentiated leaders from nonleaders |  |    |   |
| E.  | one and 2 only |  |    |   |

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| Score: | 3.57/3.57  |
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| **6.** |  |
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|  The strength(s) of the trait approach are:  |
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|  | **Student Response** | **Value** | **Correct Answer** | **Feedback** |
| --- | --- | --- | --- | --- |
| A.  | it is intuitively appealing |  |    |   |
| B.  | a century of research backs it up |  |    |   |
| C.  | it emphasizes the leader in the leadership process |  |    |   |
| Student ResponseD.  | all of the above | 100%  | Student Response   |   |
| E.  | none of the above |  |    |   |

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| Score: | 3.57/3.57  |
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| **7.** |  |
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|  In his early studies,Stogdill’s found that leaders in one situation would almost always be leaders in another situation.  |
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| **Student Response** | **Value** | **Correct Answer** |
| --- | --- | --- |
| False  | 100%  | False |

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| Score: | 3.57/3.57  |
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| **8.** |  |
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| Emotional intelligence includes our ability to perceive and:  |
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|  | **Student Response** | **Value** | **Correct Answer** | **Feedback** |
| --- | --- | --- | --- | --- |
| A.  | express emotions |  |    |   |
| B.  | use emotionsto facilitate thinking |  |    |   |
| C.  | reason/understand emotions |  |    |   |
| D.  | manage emotionswithin one’s self |  |    |   |
| Student ResponseE.  | all of the above | 100%  | Student Response   |   |

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| Score: | 3.57/3.57  |
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| **9.** |  |
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| Whereasthe skills approach emphasizes the personality characteristics of the leader, the trait approachemphasizes the behavior of the leader.  |
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| **Student Response** | **Value** | **Correct Answer** |
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| False  | 100%  | False |

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| Score: | 3.57/3.57  |
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| **10.** |  |
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|  Researchers agree that leadership  |
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|  | **Student Response** | **Value** | **Correct Answer** | **Feedback** |
| --- | --- | --- | --- | --- |
| A.  | Is an inborn trait. |  |    |   |
| B.  | Cannot be learned. |  |    |   |
| Student ResponseC.  | Is influenced by the situation. | 100%  | Student Response   |   |
| D.  | A and B only. |  |    |   |
| E.  | B and C only. |  |    |   |

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| Score: | 3.57/3.57  |
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| **11.** |  |
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|  Thegreat person approachstresses that leaders’ traits are learned.  |
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| **Student Response** | **Value** | **Correct Answer** |
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| False  | 100%  | False |

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| Score: | 3.57/3.57  |
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| **12.** |  |
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|  Mary has managed the mailroom for 2 years. Management views Mary *as a person with special leadership talent,**such as intelligence, sociability, and determination.*Management is using  |
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|  | **Student Response** | **Value** | **Correct Answer** | **Feedback** |
| --- | --- | --- | --- | --- |
| Student ResponseA.  | Trait Approach | 100%  | Student Response   |   |
| B.  | Attributions Approach |  |    |   |
| C.  | Styles Approach |  |    |   |
| D.  | Managerial Grid Approach |  |    |   |
| E.  | Skills Approach |  |    |   |

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| Score: | 3.57/3.57  |
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| **13.** |  |
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|  Some studies have suggestedthat masculinity is a leadership trait.  |
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| **Student Response** | **Value** | **Correct Answer** |
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| True  | 100%  | True |

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| Score: | 3.57/3.57  |
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| **14.** |  |
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|  Amajor strength of the trait approach is that it is quite useful for training.  |
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| **Student Response** | **Value** | **Correct Answer** |
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| False  | 100%  | False |

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| Score: | 3.57/3.57  |
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| **15.** |  |
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|  Thetrait approach has a century of research to back it up.  |
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| **Student Response** | **Value** | **Correct Answer** |
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| True  | 100%  | True |

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| Score: | 3.57/3.57  |
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| **16.** |  |
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|  Stogdill’s later studies argued that personality and situational factorswere both determinants of leadership.  |
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| **Student Response** | **Value** | **Correct Answer** |
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| True  | 100%  | True |

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| Score: | 3.57/3.57  |
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| **17.** |  |
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|  According to the trait approach, leadersshould  |
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|  | **Student Response** | **Value** | **Correct Answer** | **Feedback** |
| --- | --- | --- | --- | --- |
| A.  | Have determination. |  |    |   |
| B.  | Have integrity. |  |    |   |
| C.  | Be much smarter than their followers. |  |    |   |
| D.  | All of the above. |  |    |   |
| Student ResponseE.  | A and Bonly. | 100%  | Student Response   |   |

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| Score: | 3.57/3.57  |
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| **18.** |  |
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| Of all the traits that are related to leadership, intelligence is probably the strongest(most consistent).  |
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| **Student Response** | **Value** | **Correct Answer** |
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| True  | 100%  | True |

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| Score: | 3.57/3.57  |
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| **19.** |  |
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|  Thetrait approach failed to identifya *definitive* set of specificleadership traits.  |
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| **Student Response** | **Value** | **Correct Answer** |
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| True  | 100%  | True |

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| Score: | 3.57/3.57  |
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| **20.** |  |
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|  The trait approach  |
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|  | **Student Response** | **Value** | **Correct Answer** | **Feedback** |
| --- | --- | --- | --- | --- |
| A.  | Emphasizes behaviorof leaders. |  |    |   |
| B.  | Lays out a set of hypotheses about leadership. |  |    |   |
| Student ResponseC.  | Emphasizes leader personality. | 100%  | Student Response   |   |
| D.  | All of the above. |  |    |   |
| E.  | A and C only. |  |    |   |

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| Score: | 3.57/3.57  |
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| **21.** |  |
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|  The trait approach to leadership is appealing because  |
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|  | **Student Response** | **Value** | **Correct Answer** | **Feedback** |
| --- | --- | --- | --- | --- |
| A.  | people have a need to see their leaders as gifted people |  |    |   |
| B.  | it has been in existence for over 100 years |  |    |   |
| C.  | it is based on subjective determinations of the important leadership traits |  |    |   |
| Student ResponseD.  | both A and B | 100%  | Student Response   |   |
| E.  | B and C only |  |    |   |

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| Score: | 3.57/3.57  |
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| **22.** |  |
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| The *Big Five* & Leadership Study found that the factor most strongly associated with leadership was *conscientiousness*.  |
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| **Student Response** | **Value** | **Correct Answer** |
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| False  | 100%  | False |

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| Score: | 3.57/3.57  |
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| **23.** |  |
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|  Thegreat person approachfocuses on important political leaders.  |
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| **Student Response** | **Value** | **Correct Answer** |
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| True  | 100%  | True |

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| Score: | 3.57/3.57  |
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| **24.** |  |
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| Which of the followingtraits is associated with effective leadership?  |
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|  | **Student Response** | **Value** | **Correct Answer** | **Feedback** |
| --- | --- | --- | --- | --- |
| A.  | Intelligence |  |    |   |
| B.  | Self-confidence |  |    |   |
| C.  | Sociability |  |    |   |
| Student ResponseD.  | All of the above | 100%  | Student Response   |   |
| E.  | None of the above |  |    |   |

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| Score: | 3.57/3.57  |
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| **25.** |  |
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|  Trait research  |
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|  | **Student Response** | **Value** | **Correct Answer** | **Feedback** |
| --- | --- | --- | --- | --- |
| A.  | Links traits to outcomes. |  |    |   |
| Student ResponseB.  | Shows that successful leaderstend to have certain identified traits. | 100%  | Student Response   |   |
| C.  | Provides useful data for training and development. |  |    |   |
| D.  | All of the above. |  |    |   |
| E.  | None of the above. |  |    |   |

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| Score: | 3.57/3.57  |
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| **26.** |  |
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| The trait approachdetermines the most important traits in a highly objective way.  |
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| **Student Response** | **Value** | **Correct Answer** |
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| False  | 100%  | False |

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| Score: | 3.57/3.57  |
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| **27.** |  |
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| **Match Scholars to the following information:**  |
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| 1.  \_\_\_\_found a strong relationship between the Big Five traits and leadership. 2.  \_\_\_\_conducted two major surveys of research on the trait approach.  |   | Stogdill Judge et al  |

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| **Statement** | **Response** | **Value**  | **Correct Match** |
| --- | --- | --- | --- |
| 1   | Judge et al | 50.0%  | Judge et al |
| 2   | Stogdill | 50.0%  | Stogdill |

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| Score: | 7.18/7.18  |
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